

California School for the Deaf  
Riverside, California

# *The California Palms*



Volume 9, Number 2

December 1963

# Calendar of Events

## DECEMBER

- 18—Homemaking Tea—3:00-5:30  
Homemaking Department
- 18—Dramatic Club presents “Kris Kringle’s Crisis”  
Social Hall—7:30—Parents and friends invited
- 19—Dramatic Club presents “Kris Kringle’s Crisis”  
Social Hall—8:00—Parents and friends invited
- 20—Christmas Parties held in each classroom  
Santa Claus to visit Lower and Elementary Schools  
School closes at noon for Christmas vacation  
Happy Holidays!

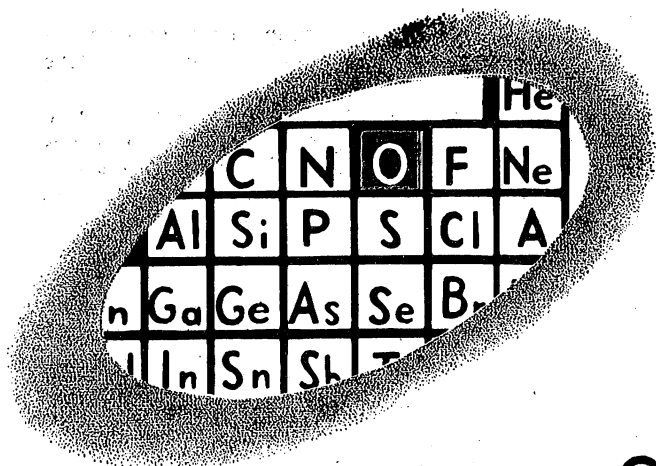
## JANUARY

- 5—Pupils return from Christmas vacation
- 6—Classes resume
- 18—Girl Scout Troop 337  
Overnight trip to Camp Lawler
- 19—P.T.C.A. Social Hall—3:00—Mr. Arthur Washburn,  
an instructor of the deaf at Riverside City College,  
will discuss the academic and vocational program at  
Riverside City College.
- 31—Parent Visiting Day

## FEBRUARY

- 1—Junior High School Dance—Social Hall—7:30-9:45  
For older students
- 7—Assembly Program—Social Hall—1:45—Elementary  
School in charge

\* See Sports Events page for schedule of games



# Science in the High School Department

STANLEY MENSON, Teacher

Two outstanding characteristics of the high school program at CSDR are flexibility and growth. These characteristics help to build a better curriculum for our pupils. Recent additions to the long established general science program have been courses in chemistry, biology and physics. These courses are designed primarily for the college preparatory students.

Our high school science program provides for two types of pupils. In the first group are those who will terminate their formal education after graduation from CSDR. In the second group are those students who plan to further their education after graduation from CSDR at either Riverside City College or Gallaudet College in Washington, D.C.

Pupils in the first group are assigned to the general science program which provides them with an essential awareness and knowledge of their environment. Highlights of such branches of science as astronomy, biology, geology and meteorology are surveyed in this program.

Pupils who have completed their work in general science but who will not immediately participate in the more advanced courses such as chemistry are given a semester's work in laboratory techniques. This instruction generally is given during the spring semester. Greater emphasis is placed upon improving the reading of directions in laboratory manuals, and performing and recording experiments to more exacting specifications.

Pupils in the second group are carried much further in breadth and depth into the specific science areas of chemistry, biology and physics. With these groups the laboratory takes on a new and more important meaning. The uninitiated pupil generally considers the laboratory as a place for generating smelly

odors and observing startling fireworks. However, he soon realizes that the laboratory is a place in which to learn and study. Here surrounded with chemicals, glassware, gas and electrical outlets, the pupils learn to solve problems which they read about in their text books. Problems in the laboratory are solved first hand and not vicariously.

Among the experiments conducted in the chemistry laboratory as part of the chemistry course are the preparation of oxygen, carbon dioxide and hydrogen; the neutralization of acids and bases; the electrolysis of water; and the preparation of esters. Measurements with scientific apparatus such as the thermometer in Centigrade and Fahrenheit markings, the balance scale, and the graduated cylinder develop an appreciation for precision. Balancing chemical equations and computing percentage of composition formulae give life and meaning to the "whys" and "hows" of the chemical reactions observed during experiments. Potentially dangerous acids and other chemicals read about in earlier general science classes are met and handled. Rules of safety are observed and lived by while in the labora-

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# The California Palms

## Editorial Staff

Mrs. Esther McGarry

Toivo Lindholm

Mrs. Mardell Clay

Mrs. Heidi Hamilton

David McGarry

Mrs. Page Barber

Felix Kowalewski

Thomas Fishler

California School for the Deaf, Riverside

Vol. 9

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No. 2

## "Now Hear This..."

This spring CSDR graduated fifty-nine students from its High School. Of the fifty-nine, twenty-seven took the exams for entrance to Gallaudet College in Washington, D.C., and twenty-two were accepted. In addition to this, eight enrolled at the Riverside City College, Riverside, California.

Knowing that one day our school would be graduating large numbers of pupils each year and that some of these pupils would need money to continue their education, staff members of CSDR established the Student Assistance Fund. Through this fund a pupil may receive a scholarship or money on a loan basis to further his or her education.

All requests for grants or loans are made in writing to the Superintendent. The fund is financed through contributions from people in the community, parents, friends of the school, staff members and organizations. If any parent wishes to help us in any way, contributions would be most welcome.

Merry Christmas to all of you from all of us.

James A. Hoxie

Assistant Superintendent

## Notice!

Mr. Arthur Washburn, an instructor of the deaf at Riverside City College, will speak at the PTCA meeting on January 19. Mr. Washburn will discuss the academic and vocational program at RCC which is available for graduates of CSDR (and other schools for the deaf) who can pass the entrance examinations.

## The Cover

The cover design was worked out in Commercial Art class by Robert Barron. The lithographing was done by the offset class.

## Science—

Continued from Page 1

tory and later transferred to other daily activities.

An important element of the laboratory as-

pect of the college preparatory program is the recording of chemistry experiments. The process is standard and requires a statement of the problem, a labeled diagram, delineation of the procedure, recording of the observations and conclusions drawn from the resulting factors. Each pupil is therefore required to account for his mental and physical participation.

Biology is one of the newer courses introduced. In this course the pupils study cellular biology, comparative anatomy, classification of organisms, and the interrelationship and unity of organisms. Skills are developed in using the microscope, performing dissections, and diagraming.

Physics utilizes all the academic proficiency of our pupils. Used simultaneously are the textbooks for factual matter, formulae to solve problems in the abstract language of mathematical symbols, and experiments to manipulate and observe the principles presented in the texts.

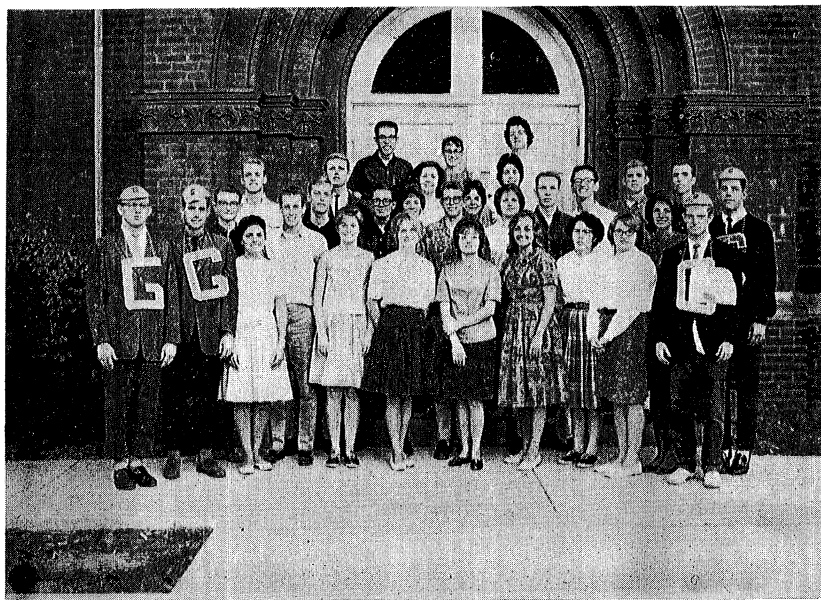
A wide variety of supplementary aids are available to enhance and broaden the scope covered by each science course. Filmstrips and movies are in continuous use. An excellent bimonthly science magazine which includes current articles in chemistry, physics, biology, and mathematics is available through a school paid subscription for advanced classes. Models of the human torso, the ear, the eye, the teeth, the respiratory system, and joint structures of the arm, as well as a series of anatomy charts are used for classroom instruction. A variety of preserved animal and plant specimens are also available.

The scope of the high school science program has grown commensurate with the scholastic needs of our pupils. However, in this atomic and space age the rapidity and complexity of gain in scientific knowledge is startling. Many long established scientific concepts that were once comfortably accepted have now been challenged, refuted and altered. This dynamic action is difficult for our pupils to comprehend, as it is to everyone else.

We hope that our high school science program provides our students with a basic understanding of scientific principles that will enable them to interpret the advances into the unknown and that they will achieve a more flexible reasoning ability enabling them to analyze and judge for themselves the credibility of what they read in the news media.

**The Senior Palms** in this issue is devoted to science articles written by students.

# College Notes



## CSDR Graduates Enrolled at Gallaudet College, Washington, D. C.

### From Gallaudet College—

Classes began on September 16. Some preparatory students have five hours of class and some have only four hours daily excluding the weekly English classes. Each week the students are given several English assignments. These are handed in on a certain day. On that day the assignments are corrected, tests are given and the students have interviews with their teacher. Our classes are modern mathematics, independent reading, English and modern physical science. Part time classes are speech once a week, physical education twice a week and orientation once a week.

On October 3, Billy Wales and Chris Walters decided to go to the World Series game at the Yankee Stadium after they got tickets from their parents. They were excused from classes on Thursday and they left right after class on Wednesday by bus to New York. Billy said that attending the World Series at Yankee Stadium is something kids dream about. Chris and Billy had their dreams come true! In New York they wore their Bermuda shorts to show that they came from sunny, southern California! They were so impressive that the cameraman couldn't resist them. Yes, they appeared on television on Friday morning! The boys had a wonderful time, but it was hard for them trying to catch up with two day's assignments.

The annual Homecoming Dance was held in the student union from 8 p.m. until midnight on October 26. We lost the homecoming game by a score of 19-0. The freshman class, using "The Bison Bowl" as the theme, decorated the student union lounge for the dance.

Continued on Page 24

### From Riverside City College—

Arthur Harper and Russell Thexton will be the first students from CSDR to earn A.A. degrees from Riverside City College. They will complete their work in January. Congratulations!

We made a sign for our homecoming football game. We printed "Beat the Indians" on it. We were excited about the game and disappointed that we lost.

David Dobrovec has joined the varsity cross country team and has competed against several junior college teams this fall. If one day you see him running past CSDR, you will know why.

Diane Bates has joined the varsity volleyball team.

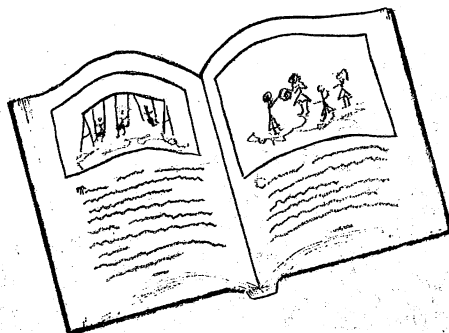
Dan Golden and Greg Brown have joined the varsity wrestling team. They will start their matches in December.

All of us at RCC wish each of you a, "Merry Christmas and a Happy New Year".

Your Reporter  
Frank Longbotham

# Lower School Notes

We learn to read  
And understand  
The language of  
Our native land.



Match:

Puff  
Dick  
Tim  
Spot  
Sally  
Jane

Spot  
Tim  
Sally  
Puff  
Jane  
Dick

Match:

Puff  
Dick  
Spot  
Sally  
Jane  
Tim

teddy bear  
dog  
girl  
cat  
boy  
little girl

Circle the right word:

Tim is a boy teddy bear  
Sally is a cat girl  
Dick is a dog boy  
Puff is a cat teddy bear  
Jane is a girl boy  
Spot is a cat dog

Class "B", "C" and "D"

## The Bakery

Miss Keim's class and our class went to the bakery. We watched Mr. Ackerman and the big boys make doughnuts. They had a doughnut machine. They put the doughnuts in hot oil. When the doughnuts were brown the boys took them out.

Mr. Ackerman gave us some doughnuts with chocolate icing. They tasted so good. We enjoyed our visit to the bakery.

1. Where did we go? .....
2. Who worked? .....

3. What did they make? .....  
Class "F"

Draw pictures of:

1. Bill jumping out of bed.
2. Bill putting on his shoes.
3. Mother looking at Susan.
4. Susan hiding behind a door.
5. Fuzzy running away.
6. Fuzzy in Father's pocket.
7. Baby and Perky playing.
8. A man in a wagon.

## Sam

Dawn brought a turtle to school.  
His name is Sam.

Sam eats hamburger and turtle food. He likes hamburger the best.

We put Sam outside on the patio every morning. He likes to sit in the sun.

Sam will stay in our room until Thanksgiving. Then he will go home with Dawn.

1. Who brought a turtle to school?  
.....
2. What is the turtle's name?  
.....
3. What does Sam like to eat best?  
.....
4. Where do we put Sam every morning?  
.....
5. Does Sam like the sun? .....
6. When will Sam go home with Dawn? .....

Class "I"

### The Big Boat

Ricky had a little boat. He wanted a big boat. He got some wood. He got some nails. He borrowed Father's hammer. He borrowed Father's saw. He cut the wood. Father helped Ricky make the big boat. They had fun. Ricky played with the boat.

Do you know?

1. Who had a little boat?
2. What did Ricky want?
3. What did he borrow from Father?
4. Who helped him make the big boat?
5. Who played with the big boat?

Write the following:

Who:            Verb:            What:

Class "J"

### A Story

One day Johnny, Bill and Don wanted to play baseball at the park. They rode their bicycles. Tag, Don's dog, followed them.

On the way to the park the boys passed a bakery. They decided they wanted to buy some doughnuts. Don stayed outside with the bicycles and Tag, Johnny and Bill went into the bakery. They told the clerk they wanted to buy three doughnuts. Johnny counted his money. He had only three cents. Bill counted his money. He had only two cents. They did not have enough money to buy the doughnuts. Too bad!

Questions:

1. What did the boys want to play?
2. Where were the boys going?
3. What was the dog's name?
4. Who passed a bakery?
5. What did the boys want to buy?
6. Who went into the bakery?
7. Where did Don stay?

8. Did the boys have enough money to buy the doughnuts?

Class "K"

### All About Carol's Birthday

Carol's birthday was Saturday. She was eight years old.

Miss Paxson brought a birthday cake to our room. She spanked Carol. Then we sang "Happy Birthday" to Carol.

In the afternoon we had a party. We had cake and punch. We played games. We had a wonderful time.

1. When was Carol's birthday?
2. What did Miss Paxson bring?
3. How many times did Miss Paxson spank Carol?
4. What did we have to eat?

Class "L"

### Fishing

There were three bears. Their names were Black Bear, Tubby and Frisky.

One day Black Bear got a long pole and went to fish in the river. He wanted to catch the largest fish in the river.

Along came Tubby. He had a longer pole. He wanted to catch a fish, too.

Soon Frisky came along with the longest pole. He wanted to fish, too.

Then the bears began to fish. The bear with the shortest pole caught the biggest fish. Tubby was the only bear that did not get a fish.

1. How many bears fished?
2. Which bear had the shortest pole?
3. Was Tubby's pole longer than Black Bear's pole?
4. How many fish did the bears catch in all?
5. Which bear's fish was shorter than Black Bear's fish?

Class "M"

# Elementary School News

## Exciting Things That Have Happened—

### News

Don and I played ball yesterday.

Oliver had a birthday party November 22.

Steven brought a blue parakeet to school one day.

We had one fish in school.

I have a red and white hat. I like my hat.

Michael Owens—Class J

### My Dog

I have a new dog. My dog's name is Buck. Dennis, my brother, plays with my dog every day. The dog cannot jump over the fence. He wears a collar and has a license. If he runs away, people will find him and bring him back to me. My dog is very good.

Donna Jeter—Class L

### A Wonderful Weekend

One weekend Steven, Gloria and I stayed at school. Steven and I played on the merry-go-round. Steven, Ronnie, Danny, Dick and I played in the sandbox. Dick and I played with cars. I had a wonderful weekend.

Ricky Gary—Class B

### Becky's Tooth

Becky pulled out her tooth one night in the dorm. Her gum bled a lot. It hurt. She put her tooth under her pillow. Then she went to sleep.

The good fairy did not come and put money under Becky's pillow. Perhaps the fairy was too busy.

The next morning when Becky woke up, she looked under her pillow.

Shucks! No money!

The next weekend Becky took her tooth

home. The good fairy came to Becky's house and brought her twenty-five cents.

Debra Robinson—Class B

### The Museum

This fall my father, my brothers and I went to the Riverside museum. In the museum we saw a big grizzly bear and some eagles. We saw minerals and rocks.

Lorin Melander—Class F

### Saturday Fun

One Saturday our counselor took the other boys and me to Fairmount Park. We walked near the water. We gave some bread to the ducks. The ducks were afraid and jumped in the water. We went on a big motor boat. The boat took us around the lake. It was fun. I almost fell in. We came back to school. We had a very nice time.

Tom Hawkins—Class L

### Boy Scout Outing at Camp Emerson

October 26 the Boy Scouts went to Idyllwild. Many of the boys had never been to Idyllwild. We stayed in two lodges at Camp Emerson. The Bear and Wolf groups stayed in the Dan Beard lodge. The Bear group cooked dinner. The food was very delicious. The boys of Wolf group washed the dishes. They did a very good job. At night the Cobra and Eagle groups pretended to be Indians, and some of the boys in the Dan Beard lodge were afraid. We had lots of fun at Idyllwild.

Ken Watson—Class G

### About Being a Girl Scout

Last summer I wanted to be a Girl Scout. I asked my mother if she would let me be a Girl Scout when school opened. My mother said, "Of course." I was excited. In the fall Mrs. Baker, the Girl Scout leader, asked me if I would like to be a Girl Scout. I told her I would. I joined the Girl Scouts last Sep-



temper. Every Tuesday there are five groups of Girl Scouts that meet after school. In my group Miss Ayabe is the leader. I like my group. I always bring my Girl Scout Handbook to the meeting. I wear my Girl Scout uniform every Tuesday. I paid a dime for dues. I know the Girl Scout Promise and Laws. I enjoy being a Girl Scout. I think it is fun.

Wanda Witezak—Class G

## **And Looking Forward to Christmas Excitement!**

### **Christmas Vacation**

Our Christmas vacation starts on December 20. We will go home at noon that day. I would like to go to Santa's Village before Christmas and to Disneyland after Christmas.

Joy Havsgaard—Class C

### **Christmas Fun**

I like Christmas. My family will have a party on Christmas Eve. Our relatives will come to my house. I will have fun.

We will open our presents on December 25. It will be cold outside. We will have a fire in the fireplace. We will be warm.

I hope I will get a watch for Christmas.

Diana Mesa—Class M

### **A Christmas Trip**

My family and I will go to Iowa on December 20. I hope I will see snow there. Perhaps Richard and I will make a snowman. We will have presents on December 25.

My family will go to Illinois the day after Christmas. We will come back to California in January.

Ronnie Bryan—Class M

### **Christmas at Home**

I will buy a Christmas tree. My family and I will put ornaments and icicles on the tree.

Santa Claus will come to my house. He will give us gifts. I want toys, a big go-kart, clothes, a watch, a pair of roller skates and some pigeons. My family will open the gifts on Christmas morning. Then we will eat breakfast. Later we will go to Grandma Bohm's house. We will have fun.

Mike Butterfield—Class I

### **A Christmas Dream**

One night I dreamed that my dad fixed a rocket. When it was finished, I went to the moon on it. I saw Santa Claus there. He was very tired because he had made so many toys. He fell asleep. While he was sleeping, I fixed lots of toys. Then I returned to the earth in my rocket.

Arthur Eyrich—Class E

### **A Christmas Story**

The night before Christmas a little boy was waiting for Santa Claus to come down the chimney. The little boy did not go to bed that night because he wanted to see Santa Claus.

After a while the little boy heard a noise. He went to the door and looked outside. He saw Santa Claus going down the chimney with a big bag of toys. The boy ran back into the house and hid behind a big chair. He watched Santa come out of the fireplace. He watched him take out the toys and put them under the Christmas tree. The puppy was sleeping in the box. Santa put the box under the tree very carefully.

Just then the boy heard his mother and father getting up, so he quickly took the puppy and hurried to bed. His mother and father went to see if he was asleep. When they got to his room they saw him sleeping and there was a cute little puppy beside him. They smiled and went back to bed. They were happy because Santa Claus had brought the puppy.

Frances Cook—Class N

# Junior Palms

## AUTOBIOGRAPHIES

The biographies of the Junior High School pupils who are new to CSDR were begun in the October Junior Palms and are completed below:

My name is **David Charles Clark**. I was born January 30, 1948, in Jackson, Michigan. I have brown hair and blue eyes. I have one brother and no sisters. I was born with a hearing loss.

When I was six years old I went to Alan School in Jackson, then my parents and I moved to San Diego, and I attended the Stevenson Elementary School and Hale Jr. High.

My hobby is painting pictures with or without numbers. I like all sports. I hope to participate in some on our campus.

My ambition is to go to college and become a dentist.

My name is **Connie Prudhomme**. I am fourteen years old. I was born November 29, 1948, in Utah. I have a sister but no brothers. I have brown hair and eyes.

I was born deaf. I have attended several different schools for the deaf. Last year I attended Brookhurst Junior High in Anaheim. Then my mother decided that she wanted me to come to CSDR.

I am very happy in this school. I have made many new friends. I am in Class L which has six boys and two girls.

My favorite sports are baseball and swimming.

My name is **Kenny Schwartz**. I was born deaf. My mother helped me to learn how to talk.

My sister is deaf. She is seventeen years old. We live in Paramount.

I have many hobbies. I like to do woodwork, tie ropes and make models. I would like to be an engineer or to help people who are hurt or sick. I like to drive a car.

My name is **Scott Hall**. I became deaf when I was four years old. I am thirteen years old now.

I have lived in Santa Ana, Garden Grove and Tustin. I live in Dana Point now. I like to go to the beach, to swim in a pool, and to surf.

After I finish school, I want to work in a gas station.

My name is **William Gipple**. I was born hearing. I became deaf when I was three years old.

When I was five years old, I went on the boat to England. I went to the Heston School for the Deaf. I stayed in England four years. I went on vacations to different countries in Europe. I came back to the United States in 1959.

I like to read about science and baseball. I want to be a baseball player after I finish school.

My name is **Melinda Moore**. My father was born in Japan. His parents were born in Japan, too. They are missionaries there now.

When I started to Mary E. Bennett School in 1953, I was three years old. I went there until 1963.

Last summer my sister and I went to Japan with my grandparents by ship. We stayed in Japan for three months.

My name is **Rodger Wolfe**. I am fourteen years old. I was born in Albuquerque, New Mexico.

I went to Granada School in Alhambra before I came here. Now I am learning to fingerspell.

I like to swim and play volleyball.

My name is **Toni Hernandez**. I was born in El Paso, Texas. I have four brothers and two sisters. My brothers are 11, 4, 2, and my baby brother is three months old. My sisters are 18 and 16.

I love to go to Disneyland in the summer. I like to swim and play games.

My name is **Gorman Low**. I am thirteen years old. I was born in Los Angeles. My father was born in China.

My family lives in a big duplex. My family is hearing. I like baseball games.

My brother Calvin and I bought a telescope. It cost \$10.39. At night we can see the moon through the telescope.

My name is **Erma Engeland**. I was born in North Dakota in 1948. My brother and I are twins. We are fifteen years old. I have three sisters.

I like to ride horses or swim. I like to read and to write some of my girl friends.

After I finish school, maybe I will be a teacher.

My name is **David Walsh**. I was born in Dublin, Ireland.

I went to Madison, Stevenson and Longfellow schools before I came to CSDR.

I have one brother and one sister.

In 1961 I went to Ireland for one year for a vacation.

My name is **Ellen Thielman**. I was born March 19, 1949 in Detroit, Michigan, and moved to California four and a half years ago. I have blue eyes and brown hair. I have four brothers, but no sisters. I have had a hearing loss since birth. I wear a hearing aid.

My first school was the Detroit Day School for the Deaf in Michigan, then I went to public school where they have special classes for the deaf children, and now to fabulous CSDR. A famous teacher of the deaf and blind, Miss Sophie Alcorn, first

helped me to learn to lipread and speak, and my mother who works at John Tracy Clinic and many other teachers have helped me.

My hobbies are ice skating and almost all sports. I used to skate quite a bit in Detroit.

My ambition is to go to Gallaudet College. I hope to get an excellent job, maybe as an art or P.E. teacher or as an office worker.

## Death Claims

### Mrs. Robert Greathouse

Jean Harmon Greathouse, former teacher at the California School for the Deaf in Riverside from 1958 to 1963, died December 2, 1963 at Kaiser Foundation Hospital in Fontana, California.

Jean was born in Oakland, California on December 9, 1934. She attended the California School for the Deaf in Berkeley and Gallaudet College in Washington, D.C., from which she was graduated in 1955. She married Robert Greathouse and they lived in Ohio for three years where Jean taught at the Ohio School for the Deaf.

Jean was a member of Phi Kappa Zeta Society at Gallaudet College, the Gallaudet College Alumni Association, the California Association of the Deaf and the California State Employees Association.

Funeral services for Mrs. Robert Greathouse were held at the Garden of Prayer Chapel on December 5, 1963 in Riverside, California. The services were conducted by the Reverend Walter A. Pegg and interpreted by Mrs. Edward Rush.

Surviving are her husband, Robert, and son, Gerald, her mother, Mrs. Stella Harmon, her father, Mr. Lester Harmon, and two brothers and three sisters.

# Vocational Palms

## Our Printers Enter Contest

The printing class and the lithographic class have again been invited to participate in the annual letterhead and envelope contest sponsored by the Citrus Belt Club of Printing House Craftsmen. This is in conjunction with the celebration of Benjamin Franklin's birthday, January 17. Benjamin Franklin is the printer's "patron saint."



The contest ends January 8, and the trophy awards go to first, second and third places in the high school category, and to the first, second and third places in the college group. It will be recalled that two years ago Verlin Hurtt of our school won first place in the high school class.

## Woodwork and Upholstery

The boys have been busy cutting stock to make new chairs for the dormitories. Chairs will be made with arms to be used in the livingroom areas. Between 50 and 100 straight back chairs are being made for the dorms; these will be used in the study rooms. Both the arm chairs and the straight back chairs are to be upholstered with naugahyde which is a plastic with a cloth backing. Four different colors will be used.

## General Shop

The boys in general shop are in the process of designing artistic wall decorations from scrap wood and metal. The shop may remind you of Marineland for all of the designs have one thing in common. They are all fish!

## Business Arts

In contrast to last year's eighteen seniors, there are only three seniors in this semester's business arts classes—Carol Visser, Sue Cameron and Marsha Sanduky—and all are learning the operation of the various business machines. Other statistics: eight students are new to the business arts class; eight students are from Junior High School; there are six beginning typists, one lone—and very brave—boy learning bookkeeping, and the others working on filing and business arithmetic or reviewing forgotten skills.

The classes have had two major projects so far this year—cutting stencils and mimeographing a geographical listing of parents' names and addresses and preparing new addressograph plates for mass mailings from the school.

## Power Sewing

The power sewing classes have been busy this month making over one hundred smocks for the lower school children. This type of project gives the students the opportunity to work on a production basis.

Getting ready for Christmas is another class project. Students are making all kinds of garments; some to wear during the holidays and others to give as Christmas presents.

## Homemaking

The homemaking classes are working hard on Christmas projects and preparations for the Christmas Tea. This year the theme of the tea will be Holiday Sewing. All of the first year students will make wall decorations using some type of needlecraft. They are using old Christmas cards, magazines and imagination for ideas. The background fabrics include cotton, linen, raw silk, burlap and a variety of drapery fabrics.

The Homemaking II classes will be in charge of the food preparation for the tea. Instead of cookies this year, they will make small pies which are called tarts. They will also make a variety of Christmas candies which they will take home for their families to sample.

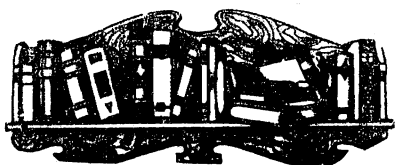
## Recipe Corner—

### Peanut Blossoms

1¾ cup sifted flour	½ cup brown sugar
1 tsp. soda	1 egg
½ tsp. salt	2 tbs. milk
½ cup shortening	1 tsp. vanilla
½ cup peanut butter	1 pkg. chocolate
½ cup sugar	kisses

Cream together shortening, peanut butter, white sugar and brown sugar. Add egg, milk, and vanilla, beat well. Blend in flour, salt, and soda. Shape into small balls, roll in sugar and place on an ungreased cookie sheet. Bake at 350 degrees for 8 minutes. Remove from the oven and place a chocolate kiss on top of each cookie, pressing down so that the cookie cracks around the edge. Return to the oven and bake 5 minutes longer.

## The Book Shelf



### BOOK REPORTS

#### Elementary School—

The title of the book is **Big Black Horse**.

The author is Walter Farley.

The book is a story about a horse that saved a boy named Alec Ramsay.

I enjoyed it because it was interesting and I love horses.

Gayle Bena

#### Junior High School—

TITLE: **Apaches**

AUTHOR: Marion Israel

This story tells about the Apache Indians who were in Arizona for many years. They were much better than any other Indians because they made some dresses like ours and shoes. But they didn't have very good food in some seasons. Fathers went hunting every day until winter. Mothers gathered some fruit and beans until winter. During the winter fathers made many bows and arrows for young boys. Mothers made clothes for girls and made many bowls and baskets. Young boys and girls went out to play or sometimes to help their parents.

Sometimes they moved to other places that were near streams.

Today we still have Indians called Apaches. These people still remember what Indians did a long time ago.

Marlena Rosendahl

#### High School—

TITLE: **Little Town on the Prairie**

AUTHOR: Laura Ingalls Wilder

This book is about a family who moved from the East to the West. In the family there was a blind girl, Mary, who was very helpful. The story mainly tells how Laura, her sister, helped the family send Mary to college. Laura did not even spend money for herself or buy anything for her friends.

The book also tells about the hardships of the family when they moved from the East to the West, such as when they planted corn in the summer and the blackbirds came to eat it up. Another time they planted oats and the gophers came to eat that up.

The story does not tell only of their hardships, but also of the times when things were new or better than before, such as tasting new kinds of food for the first time.

I liked the book because it showed how the family worked together or played together to have good times.

I learned that people can get along together without fighting or wars. I also learned how a family can get along together and how they go through their life by going through hardships or by being together as a group.

Michelle Craig

TITLE: **The Helen Keller Story**

AUTHOR: Catherine Owens Peare

When Helen Keller was born, she could hear and see. When she was a baby, she became very ill and became deaf and blind. Her parents became discouraged. They didn't know how to talk to her or how to teach her. It was impossible for them.

When Helen was seven, a teacher named Miss Anne Sullivan came to help her. Helen learned words little by little. When she found out that each thing has a name and meaning, she was eager to learn a lot of words.

Helen, with Miss Sullivan, went to college. She went through her college years successfully.

They traveled all over Europe to help the blind and deaf. They began a fund for the blind.

After Miss Sullivan's death, Miss Keller continued helping the handicapped. She has written many books. She wrote one about her life and one about Miss Sullivan's life.

The part of the book I enjoyed the most was when Miss Keller and Miss Sullivan traveled in Europe. I often wondered how Miss Keller could enjoy traveling without sight and hearing.

I learned how deaf-blind people can learn to read and study. I learned that handicapped people can overcome their weakness through effort and miracles can come to them. It made me feel that I want to help handicapped ones, too.

Connie Paine

# High School Science

## General Science Laboratory

My class and I perform experiments in our high school laboratory. We use glassware, apparatus, chemicals, gas electricity and water.

Our teacher demonstrated experiments at first. Now pupil teams work together. Later we will work by ourselves.

Clifford Garbett

## The Microscope

Anton Van Leeuwenhoek of Holland invented the first microscope in the 17th century. His microscope was simple and used a drop of water to magnify objects.

We used a compound light microscope in our laboratory. It has lenses to bend light rays and magnify the object. Scientists use light microscopes. Electron microscopes magnify many thousands of times and are used to study viruses and cell structures.

I made a microscope slide of onion cells by placing some onion tissue on a glass slide and staining it with iodine for several minutes. By using a magnification of 430 X the cells appeared large, and the cell wall and the nucleus could be seen. Later I made drawings of the algae called spirogyra, and cells of bone, nerve endings, smooth and striated muscle, and human blood by using the microscope.

Marsha Sandusky

## Cells

Robert Hooke discovered the cell in 1665 when he examined a thin slice of cork with a microscope. Later, another scientist named Brown discovered the nucleus and in 1835 Dujardin reported on finding cytoplasm in cells. Two German scientists, Schleiden and Schwann, reported in 1838

and 1839 that the cell is the unit of life in all plants and animals.

In biology class we assembled and painted a plastic model which was half animal and half plant cell. By using this model we studied the similarity and differences between animal and plant cells. Two of the main differences are that the plant cell has chloroplasts which manufactures plant food during photosynthesis and the cell has a wall containing cellulose surrounding it.

All cells are composed of protoplasm. The life functions carried on by protoplasm are ingestion, digestion, absorption and assimilation of food, respiration, excretion, secretion, locomotion, sensitivity and reproduction.

Dick Ramborger

## Chemical Changes and Physical Changes

Chemical changes produce new substances with new properties. An example of a chemical change is when iron and oxygen unite to form rust. Other examples are when bacteria sour milk, and an acid reacts with metals.

Physical changes are the changes in which the characteristics of a substance remains the same. Some examples are when ice melts, water boils, liquids freeze, glass breaks and sugar dissolves in water.

Burton Quartermus

## Distillation of Water

Four pupils in our class worked as a team to experiment to learn how to separate solids from a liquid.

First they put some salt and sand into a flask of water. They heated it to the boiling point on a single thermometer marked

for Centigrade and Fahrenheit scales. As the mixture boiled the water vapors were carried by a rubber tube into a test tube placed in a beaker of cold water.

Clean, clear water was formed in the cold test tube. This is called distilled water. The sand and salt stayed in the flask. The boiling points of the water were 212° Fahrenheit and 100° Centigrade.

This process is called distillation of water and is like the water cycle found in nature. It is the changing of a liquid to a vapor by the use of heat, and then condensing it to a liquid by cooling it.

Patricia Moran

Continued on Page 14

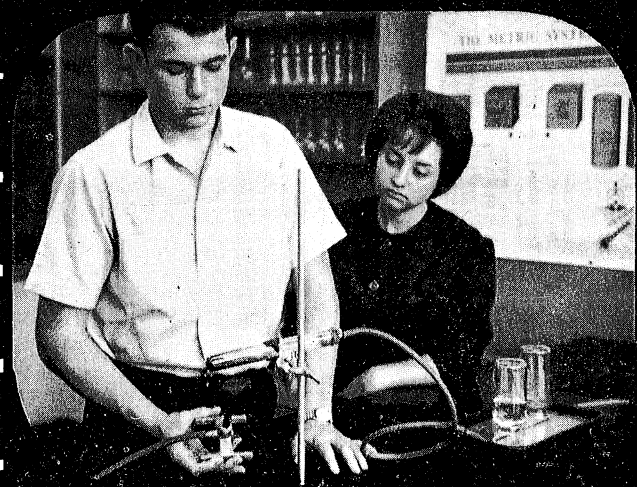
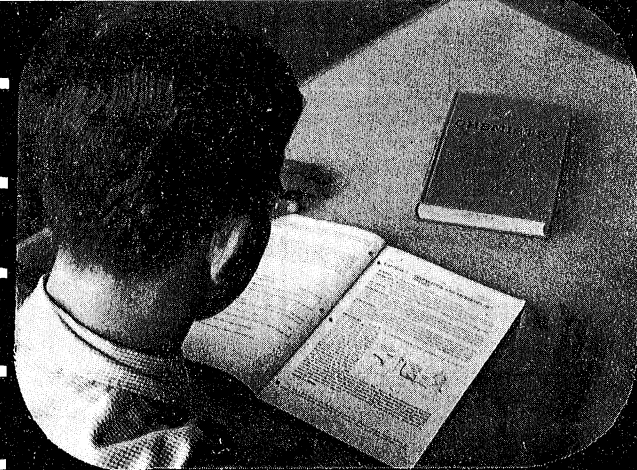
## The Preparation of Oxygen

The preparation of oxygen in the laboratory requires the coordination of many skills.

After the reading and comprehension of the directions presented in the laboratory manual two pupils work as a team and determine their immediate individual responsibilities. One assembles the glassware while the other weighs each chemical to be used during this experiment.

Working swiftly and deftly the team heats its chemicals in a test tube and by water displacement collects the prescribed number of bottles of oxygen.

Tests are performed to observe the physical and chemical properties of this gaseous element. Shown here, the team has placed a burning strip of magnesium ribbon into one bottle of pure oxygen. It has been instantly oxidized in a flash of white light.



## Kindling Temperature

One of our first experiments was to compare several substances to find which had the lowest kindling temperature and which had the highest kindling temperature. Kindling temperature means the temperature at which a substance will start to burn with a flame and continue burning.

We arranged our apparatus so that a pan was supported by a stand over a Bunsen burner. Into the pan we placed some torn pieces of tissue paper, a match head, wood splints, a paraffin coated string, and a small string dipped in lighter fluid. We lit the Bunsen burner and waited for the first substance to begin to burn. We were surprised to find which substance started to burn first. It was the match head. We expected to see the string dipped in lighter fluid start first. The wood splints started to burn last.

We concluded that of all the substances we tested the match head had the lowest kindling temperature and the wood splint had the highest kindling temperature.

John Daigle

## Waste Products of Combustion

Our problem was to discover the waste products of combustion of a wax candle. Combustion is the rapid burning of substance which produces both heat and light.

First we placed a candle in a beaker and lit it. Then we poured some limewater into the beaker. The limewater became milky-white and showed that carbon dioxide was present. When a cold beaker was placed over the open candle flame, some moisture formed in the beaker. The bottom of another beaker became covered with carbon when it touched the candle flame.

We learned from this experiment that the waste products of the combustion of a

wax candle are carbon dioxide, water vapor and carbon.

Loretta Conti

## Elements and Compounds

An element is a substance which may not be further decomposed by usual chemical means. There are 102 different elements. Ninety-two of these are natural elements. Some natural elements are hydrogen, mercury, and copper. Some man-made elements are americium, berkelium, californium and einsteinium.

A molecule is the smallest particle of an element or compound that can be free and still show all of the properties of the original substance. There are molecules in gases, liquids, and solids. A molecule of gold can be recognized because it has all the physical and chemical properties of gold.

A compound is a substance which may be decomposed into two or more simpler substances by ordinary chemical means. Chemists are able to decompose water into its simpler substances, hydrogen and oxygen. Sodium chloride is table salt.

Rene Gamache

## How Do You Make $C^{12}H^{22}O^{11}$ With a Molecule Model Kit?

Since I am studying about molecules, I tried to put "atoms" together to pretend that I was making a molecule of sugar.

I used a molecule kit which has springs and colored wooden balls with holes drilled in them. Each color stands for a different atom. The color black stands for atoms for carbon, hydrogen is white, and oxygen is red. Molecules are made with this model kit by attaching different colored atoms with springs.

The formula that I followed was  $C^{12}H^{22}O^{11}$  which is sucrose, the sugar most commonly used. I attached 12 black carbon atoms to 22 white hydrogen atoms then added 11 red atoms for oxygen. Behold! I had produced a molecule of sugar!

Sheri Crawford

## Atomic Symbols

An atomic symbol is a letter or letters used by scientists to represent the name of elements. The symbol is usually the first one or two letters of the element's name. This is a system of shorthand and makes it possible to use two or more symbols to quickly write a compound, and to show how many atoms are joined when elements are combined together. Names of elements are in Latin, German or English. Jons Jacob Berzelius, a Swedish chemist, devised this system of using the letters as symbols for elements.

The symbol Fe stands for iron, and that name is Latin for ferrum. The symbol Au stands for gold, Ag stands for silver, and Na stands for sodium. All are from Latin names of elements.

Oxygen is represented by O. By using symbols we represent compounds such as H<sub>2</sub>O for water, Fe<sub>2</sub>O<sub>3</sub> is iron oxide, or rust.

Laura Dinndorf

## The Periodic Table of the Elements

The periodic law arranges chemical elements into a table or chart on the basis of their atomic numbers. This chart is called the Periodic Table of the Elements.

Dmitri Mendeleev, a Russian chemist, worked out the first Periodic Table in the nineteenth century. There are 92 natural elements and ten man-made elements.

This table shows for each element its atomic symbol, number and weight. Our laboratory Periodic Table also classifies elements as a natural or synthetic element, and if it is solid, liquid or gas at room temperature. For example a common element such as carbon is shown as C, 6, 12.011. "C" is the atomic symbol for carbon, "6" is its atomic number, and "12.011" is its atomic weight. Its symbol is printed in black to show that it is a solid.

Another example is the element oxygen. It is shown as "O," "8," "15.994." "O" is its

atomic symbol, "8" is its atomic number, and "15.994" is its atomic weight. It is printed in red to show that it is a gas.

Dale Ice

## Physics

I am taking physics to get a good foundation and preparation for Gallaudet College, and, also, to appreciate the different phenomena that occur in my environment.

Physics is the science which deals with matter and energy and with the physical changes in matter. Matter is anything which occupies space and has weight. The three states of matter are solids, liquids, and gases. Examples of solids are wood and gold. Examples of liquid are water and alcohol, and examples of gases are oxygen and nitrogen. Energy is the ability to do work. For example, heat and light are energy.

There are two forms of energy. Kinetic energy is energy of motion. A body has kinetic energy because of its velocity such as a moving automobile or strong winds. Potential energy is the energy of position, or stored energy. A coiled mainspring of a watch or a heavy pendulum bob pulled to one side both have potential energy.

The areas that I have studied in physics last spring were matter and energy, mechanics of liquids and gases, molecular physics, force and motion, work, power and energy, and simple machines. Heat, sound, light and electricity will be some new areas that I will study later. We also saw some films of principles of buoyancy, the center of gravity, and equilibrium.

I have performed many experiments in these areas in physics and have worked with calipers, micrometers, and simple machines. I even helped assemble a clock.

This fall I will experiment to learn about the dew point, light, the laws of electrical resistance, magnetism, electric cells, generators, and motors.

Sue Joy Cameron

Continued on Page 18



# Leisure Time Events

## Boy Scout Troop 18

The boys of Troop 18 enjoyed a highly successful campout at Oak Creek Canyon on October 12-13.

Highlights of the trip were a five mile hike over one of the mountain trails and a "snipe" hunt for the new boys on Saturday night.

About ninety percent of the boys are now in uniform and it is hoped that we will reach the 100% mark soon.

The advancement program is progressing well with instruction being carried on by the older boys in the troop.

## Girl Scout Troop 175

On the Wednesday that the troop was supposed to have had its canoeing picnic, it rained. But the next day the weather was nice again and in ten canoes all the scouts paddled all the way around Evans Lake in Fairmount Park. Many thanks to the Riverside Red Cross Chapter who let us use its canoe in our school pool and to Mr. Marshall Bryant who lent us paddles to practice our strokes.

On the weekend before Thanksgiving we are going to the mountains near Idyllwild for an overnight. We will stay at Azalea Trails which is our local council's regular summer Girl Scout camp. This is the first time that our council has opened this camp for us so late in the year. We plan to stay in the big lodge and hike up to the waterfall.

## Girl Scout Troop 337

Troop 337 hosted a Halloween party after school for their "big sister" troop of hearing Girl Scouts from nearby Victoria School on Tuesday, October 29. At the conclusion of the day's activities we all felt that the get-together was a big success and are looking forward to another combined activity.

On November 12, twelve girls received their Girl Scout pins for the first time in a Court of Awards ceremony.

## G R C

GRC played its first softball game on October 24, at Evans Field. They won by a 9 to 5 score. They played the Del Vikings, a team from Jurupa Jr. High School. Our team will play the Go-Getters on November 7.

On October 30, GRC held a play day at our school. Kraemer Intermediate School and Central Jr. High School were our guests. The

girls were divided into eight teams and played volleyball, softball and relays. The rest of the afternoon was spent swimming, touring our campus and having refreshments. Everyone had a good time. GRC was happy to have Laura Dinndorf, Nancy Burrell, Susan Bell, Loretta Conti, Beverly Osborn, Pat Moran, Sheryl Crawford and Sharon Russell do the officiating at the play day.

Sandra Russell, GRC Secretary

## G A A

We had our play day last Thursday, October 24, 1963. We invited two high schools, Ramona of Riverside and Pacific from San Bernardino. We divided into teams and played volleyball, softball and had relays. After the games we all went for a swim, and had refreshments, ice cream and sodas. We had a wonderful time and it was a new experience for many of the girls to meet different girls from other schools. We hope they can come again next year.

Nancy Burrell, Secretary

## Type Lice Club

On October 3 the Type Lice Club, composed of a few pupils of the offset and the printing classes, met in Mr. Fishler's classroom at 7 o'clock. The membership had been greatly reduced by graduation, leaving only four to attend the meeting.

Burton Quartermus was elected president; Jay Shopshire, vice president; Michael Nunn, secretary, and Ronald Slobe, treasurer.

Then the club made up a slate of new candidates to invite to join the club.

The club members and their dates had a picnic at Fairmount Park Saturday, October 26, where we had a grand time playing volleyball and going boating on the lake. The hamburgers, done on the park's brazier, were delicious. Thanks to the school kitchen's help, we were well supplied with food.

On November 7 the club initiated the following new members: Sylvia Acosta, Evelyn Brown, Sandra Butler, Patsy Carlsen, Susan Guzman, Pat Moran, Janet Quane, Harvey Bradley, Tony Caloroso, Walter Cook, Joe Ferraz, Eddie Johnson, Jack Lamberton, Ernesto Murillo, Denis Wiley and Steve Strange.

Now we are twenty strong.

Michael I. Nunn, Secretary



The Homemaking Department  
presents  
**ANNUAL CHRISTMAS TEA**  
December 18  
3:00-5:30



The Dramatic Club  
presents  
**"KRIS KRINGLE'S CRISIS"**  
December 18, 7:30  
December 19, 8:00  
Social Hall  
(Public Invited)

*'Tis the Season to be Jolly*

## High School Science—

Continued from Page 15

### Buoyancy

Have you ever wondered why a passenger ship floats on the water's surface, or a submarine can safely submerge beneath it? Each of these ships has a great weight but can perform these phenomena because of the principles of buoyancy as discovered by the Greek mathematician and physicist Archimedes. Archimedes lived between 287 and 212 B.C.

The basic principle discovered by Archimedes was that the buoyant force on objects placed in a fluid equals the weight of the fluid displaced by it. He discovered this as a result of trying to find out if the newly made crown of his king was pure gold or really a mixture of gold and cheaper metals.

This is the experiment he performed. He used a large water-filled container and a smaller but empty container. The larger container was filled to the point just before it begins to overflow. Next he placed the suspicious crown into the larger cylinder, and the water overflowed into the smaller container.

He then performed the experiment again but this time with an exact copy of the crown. This one was made of pure gold. After performing the experiment several times he saw that the suspicious crown displaced more water than the pure gold crown. From this experiment, he concluded that the suspicious crown was not pure gold since the weight of water it displaced was not equal to the water displaced by the pure gold crown. From this detective work, Archimedes formulated the following laws:

1. A body sinks in a fluid if the weight of the fluid it displaces is less than the weight of the body.
2. A submerged body neither sinks or rises if the weight of the fluid it displaces exactly equals its own weight.
3. A floating body displaces its own weight of liquid.

A submarine illustrates Archimedes' principles of buoyancy. For a submarine to sink, it has to overcome its buoyancy. In order to do this, it must increase its density to equal that of the surrounding water. The submarine has large flood ports beneath the hull which when opened allow water to gush into the ballast tanks between the hull and outer walls of the submarine. The flood ports are closed automatically when the desired depth is reached. When the water comes in, the submarine tends to sink or submerge because of its reduced buoyancy. To surface, we have to "blow the ballast," or remove the water by forcing out the water through vent-ports with compressed air.

From what you, the reader, have learned can you explain why a ship like the 83,673 ton HMS Queen Elizabeth floats on the surface of the ocean? Walter Cook

### Junior Class

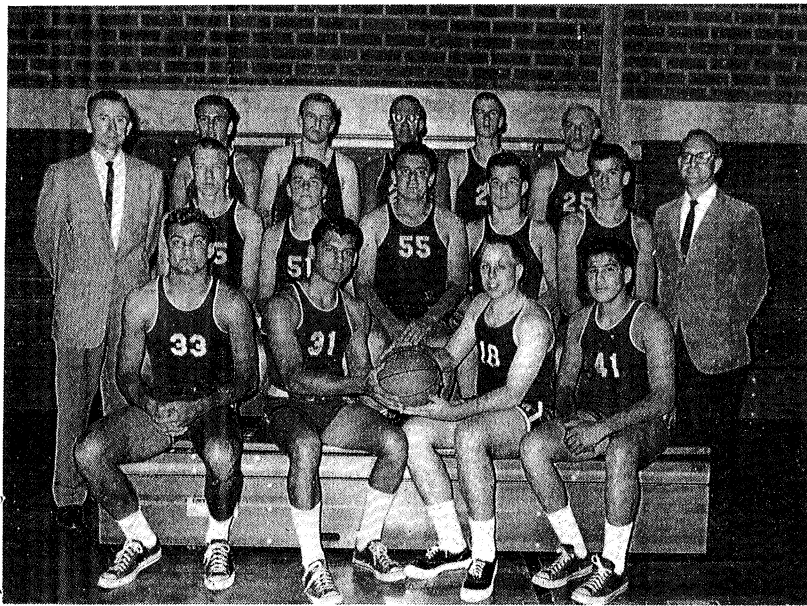
The Junior Class is happy to announce that the Christmas candy sales are moving along very nicely. We have had moderate success with the sale of the very attractive candles for decorating the home during the holidays. The sale of the school's stationery will continue throughout the year, due to the enthusiasm of both students and staff members.

We wish to thank all the teachers and students who have helped us at the five games at Riverside City College. We have been able to increase the class fund a great deal with your continued kindness and support.

Our only other means of accumulating funds for our senior year is the daily sale of candy here on the campus.

As you know, the profits earned by our class this year will be used to pay for all of our many expenses when we are seniors. Your help and support in making this possible is very much appreciated.

Nancy Burrell, Secretary



## "A" Team Basketball Players

1st row (L to R) Moore, J.; Cisneros, D.; Hackett, T.; Marquez, D.  
2nd row: Mr. Barber, coach; Wilson, G.; Mahoney, M.; Ferraz, J.; Lamberton, J.; Pealatore, R.; Mr. Fauth, Athletic Director.  
3rd row: Harper, L.; Vincent, P.; Decker, G.; Parker, T.; Quartermus, B.

## Sports Events

### Tentative Basketball Schedule

#### CSDR—1963-64

##### League Games

Tues. Jan. 7	Aquinas	Away	6:30
Fri. Jan. 10	Rim	Away	6:30
Tues. Jan. 14	Big Bear	Home	3:00
Thurs. Jan. 16	Ontario Christian	Home	3:00
Tues. Jan. 21	Boys' Republic	Away	3:00
Thurs. Jan. 23	Notre Dame	Away	6:30
Sat. Jan. 25	Berkeley (CSDB)	Away	6:30
Tues. Jan. 28	Twin Pines	Away	3:00
Thurs. Jan. 30	Aquinas	Home	6:30
Tues. Feb. 4	Rim	Home	6:30
Fri. Feb. 7	Big Bear	Away	3:00
Tues. Feb. 11	Ontario Christian	Away	6:30
Thurs. Feb. 13	Boys' Republic	Home	6:30
Sat. Feb. 15	Arizona School for the Deaf	Home	6:30
Tues. Feb. 28	Notre Dame	Home	6:30
Wed. Feb. 19	Twin Pines	Home	6:30

##### Practice Games

Fri. Dec. 6	Hemet JV's	4:00
Tues. Dec. 10	Verdemont Boys' Ranch	4:00
Fri. Dec. 13	Poly JV's	4:00

### Football Final 1963

CSDR had one of the best seasons this year it has had in its brief gridiron history. In league play we were in fourth place with three wins and three losses. We also lost a non-league game to a powerful Webb team. In the opening game against Boys' Republic our team looked very good and we won by the score of 19-7. The team traveled up to Big Bear in hopes of having a very successful season, but lack of team work, penalties and a general let-down caused us to lose 25-13. Our boys came back very well against a weak Twin Pines team. Our boys scored thirty-one points while the varsity and later the subs held Twin Pines scoreless. Rim of the World, the league leaders, brought an undefeated record to Riverside. In the first half it seemed as if the Cubs might pull off an upset but Rim proved to be too powerful, beating us 34-19. However the points we scored against them were more than half of the 32 scored against them all season. Against a powerful Aquinas platoon system our boys were worn down and a series of intercepted passes and a blocked kick made the score look like a real drubbing. In this game we made almost as many first downs, gained more on the ground and almost as much from passing as did Aquinas. But it is the score and not statistics that determines winners and we lost this one 54-6. In the inter-city rivalry against Notre Dame, CSDR played one of their best games and won 32-13.

Special mention of the outstanding play of several players should be noted. David Cis-

neros has become an excellent ball handler and has done well on defense. Jerry Moore was our most consistent ground gainer with an average of more than five yards per carry. Burton Quartermus will be missed next year as he provided some long gains for us this year. Paul Vincent gave us the short yardage when we needed it and was a real standout on defense. In the line Craig Fenton, our center, was outstanding on both offense and defense. Stephen Strange and Jack Lamberton were a big help on defense.

Only four of our varsity will be missing from the team next year, so prospects are very bright for a successful season. Missing from the line-up next year in addition to Burton Quartermus will be Jay Shopshire, Denis Wiley and Clifford Garbett. Norman Deloss who played on the "B" team is another senior who will graduate this year.

Our "B"'s did not have a successful season but they gained a great deal of experience. Genero Abenchon, the quarterback, did a fine job and should be a help to the varsity next year. Other "B" players should have enough experience for the varsity next season.

Our record for 1963 was:

Webb	7	CSDR	0
Rim	34	CSDR	19
Aquinas	26	CSDR	13
Big Bear	13	CSDR	33
Boys Republic	19	CSDR	0

### Senior Basketball Team

This year the Arlington Ave. Baptist Church will again sponsor a team of deaf boys in the Riverside YMCA Church Basketball League. This team will consist of boys who are ineligible because of age or who have used all of their eligibility for varsity basketball. It is an opportunity to participate in a competitive sport in spite of ineligibility for interscholastic sports. Our teams in the church league have done very well in past years. Two years ago they reached the finals in the playoffs and last year they were in the semi-finals.

The following boys have come out for the team this year; Ronald Slobe, Billy Travis, Dick Ramborger, Rene Gamache, Mike Hagar, Walter Cook, Ernesto Murillo, Lewis Vance, Thomas Spears, Jim Hernandez, Mickey Pohl, Gary Cruz, Michael Nunn and Robert Barron.

Two new changes have been made this year as far as our team is concerned; first our coach will be Les Rudy, a new teacher in the elementary department. Also this year the league has expanded from eight teams to twelve

teams which means that there will be considerably more games and greater competition. We hope that our boys will do well and show their usual fine spirit, good sportsmanship and strong aggressive play.

### Wrestling

Wrestling has become a popular sport at CSDR in the last few years. However, because of our commitments to the Arrowhead League regarding varsity sports, wrestling has been permitted on an intramural basis. Nearby teams who are able to meet here at CSDR after school hours have been scheduled for practice meets. These include such high schools as Notre Dame, Rim of the World, San Bernardino, Colton and Norte Vista.

Mr. Kowalewski, our art instructor and a very successful wrestler at Gallaudet College, will be the coach for our boys.

### \$75,000 Needed to Finance

#### 1964 Deaf Olympics in Washington

Around the globe the United States of America is known for its enthusiasm towards all forms of sport. The participation of Americans in international competition has contributed immeasurably toward better understanding between our nation and the peoples of other countries, large and small.

The International Games for the Deaf movement is the same thing as the hearing Olympics and is a promising means of knitting closer ties between the many races of DEAF mankind.

The athletes who compete for the honor of representing the United States in ten different sporting contests of the 10th International Games for the Deaf will be seeing an opportunity to perpetuate traditions of democracy and good sportsmanship as well as a chance to maintain America's prestige and athletic prowess.

But it takes money to train, then transport and equip the kind of team you want to represent the United States at the '65 Games. It will take around \$75,000 to send the whole USA squad to compete in 10 different sports to Washington.

If you wish to help you may send your contribution to the "USA International Games for the Deaf Team Fund," care Ronald E. Sutcliffe, Finance Officer, Gallaudet College, Washington 2, D.C. or to other members of the Committee.

By Art Kruger

I. G. Deaf Team Director



### **Pachappa I**

Stephen Davick, Stephen Ross, Tony Ortiz, Ricky Gary, Walter Hammer, and Michael Owens feel very grown up. They have reached the age now when they can go home alone on the bus.

Ricky Cringle was very happy to welcome home his mother and dad from their tour of the Near East.

All the boys in Pachappa I had a very fine time at the party that the Ticktockers gave for them.

### **Pachappa II**

On Wednesday, October 30, the Ticktockers came and entertained the boys with a Halloween party. The ice cream was served in frozen orange rinds that looked like pumpkins.

On Halloween night the counselors and eight Ticktockers took the boys to some neighboring homes for tricks-or-treats.

Several boys had birthdays in October. They are Maurice Abenchuchan, Dale Coons, Ricardo Gastelum, Roger Lewis, Terry Robertson and Jackie Contreras.

### **Pachappa III**

Jill Meinke and Teri Loreman went to a carnival one weekend when they were home.

Tina Di Giacomo went to a vineyard and picked some grapes. She brought the grapes to school.

Merle Levy had fun when she went horseback riding.

Sylvia Loera won a beautiful doll as an award for being the best housekeeper in October.

### **Rubidoux I**

On October 18 some students from our school attended a circus in Riverside. Boys from Rubidoux I who went were Ronnie Bryan, Mike Miller, Mark Sultan and Robert Roseli.

Harold Thomas is a new boy in our school. We are happy to have him in Rubidoux I. His home is in Compton and this is the first time he has lived in a residential school.

Stephen Longo's father brought us an interesting film about the Navy.

Oliver Olivier's father has gone to a foreign country again. All the boys enjoy the postcards Oliver gets from his father while he is away.

### **Rubidoux II**

Debby Royse invited Gloria Estrada to visit her home for a weekend. Gloria enjoyed visiting Debby's family and friends. On another weekend Loddy Gonzales invited Gloria to spend a weekend with her. They played games on Saturday and went to church on Sunday.

Becky Wingfield had an exciting weekend in October. She and her family drove to the Salton Sea Friday evening and camped there until Sunday. They caught their limit of fish and had enough to give some away to their friends. Becky also got a real nice sunburn.

### **Rubidoux III**

The girls in room 8 are proud of the "Good Housekeeping Seal" awarded them in October. Girls sharing this honor are Charleen Biessener, Margaret Ryan, Jan Garey and Leeann Turner.

The best individual housekeepers in other rooms were chosen also. They were Malinda Williams and Kathie Graven.

Rubidoux III was glad to welcome back Cynthia Hunsucker. Many of the girls remember when she was in Pachappa III

with them several years ago. Cynthia attended school in Kansas while she was away.

### **Shasta I**

Shasta I welcomed two new girls to the dormitory this month. Kerrie Reynolds is a newcomer to California, as well as CSDR, and lives in Huntington Beach. Kerrie was born in Oklahoma but also lived in France for a few years. She comes to us from Arizona.

Although Jewel DeWitty is not new to this campus, this year is her first in Shasta I. We are all delighted to claim these two sophomores.

Carol Visser was surprised recently by a visit of a favorite aunt from Michigan. Carol wasn't expecting her until graduation time.

### **Shasta 11**

Shasta II girls recently elected a student council. There were nominations and campaigning. When the votes were counted it was revealed that Patsy Carlsen had been chosen president, Kathy Russell, secretary, and Monica Lane, treasurer.

Sue Guzman is collecting automobiles. She keeps them here at school. They are parked on her dresser in Shasta II. Of course they are miniatures.

### **Shasta III**

On October 18 Sharon Nunn went home with Lily Miller. Saturday Sharon, Lily and her family visited the L.A. Science Museum. Sunday they went fishing in Railroad Canyon Lake. They had a wonderful time.

Shasta III and Palomar III had their Halloween party in the south recreation room. Girls and boys were judged for their costumes. Prizes were given to John Smith for the "most original boy," Janice Dienst for "the most original girl," Kathy Carlsen for the "ugliest," Genero Abenchuchan for

the "funniest" and David Clark for the "prettiest." Games, dances, prizes and refreshments were enjoyed by the participants.

### **Shasta IV**

Toni Hernandez brought a beautiful Halloween cake decorated with witches and black cats. All the girls enjoyed this extra treat.

Shasta IV and Lassen I celebrated Halloween with a party. There were games, dancing, refreshments and lots of fun.

Linda Craig went with her father and friends to Crystal Lake. She saw a small snake and both she and her dog were frightened by it.

Kathy Kutscher tells us she is an auntie for the third time and seems very happy about it.

### **Lassen I**

On Saturday, October 19, the boys of Troop 118 went on an overnight camping trip to Barton Flats in the San Bernardino Mountains. Boys that represented Lassen I were Dennis Bridwell, Manuel Gonzales, Kenneth Curtis, Charles Caruso, Jesus Loera, Richard Hastings and Larry Cordero. The boys had a most enjoyable trip.

The Lassen I boys celebrated Halloween with the Shasta IV girls on that evening from 6:30 to 8:00. The party was held on the patio of Shasta IV.

### **Lassen II**

Lassen II had a very big birthday party on October 24. We combined August, September and October birthdays, so twelve boys were especially honored, but all boys in the dorm helped to celebrate.

Bruce Brewster, Luis Cardenas, Kenny Boyd, William Clark, William Gipple, Lynn Struble, Danny Villavicencio, Rodger Wolfe, Mike Barber, Harvin Driver, Tom

Hawkins and John Wilson are all one year older. Wiser? We will see!

There is considerable interest in cars old and new in our dorm. Mike Barber is our expert at assembling and finishing models; Donnie Jeffcoat likes to draw them from pictures he sees; and all like to read and see for themselves the new cars in current magazines.

Kenny Boyd keeps us supplied with "Life" magazines; Kim Francis' donation is a T.V. Guide sent weekly; and various others help us keep up with world affairs. We do appreciate all that we receive. Thank you, boys!

### **Palomar I**

The boys of Palomar I are wearing white shirts and ties to the dining room at noon on Sundays. We hope to set a good example for the younger boys. So come on now. Let's have more white shirts and ties on Sundays!

David Strange drew plans for a desk for our linen room, and Ronald Slobe drew plans for a wardrobe for our hall.

### **Palomar II**

A new sister has been added to Chris Wysocki's family recently. Also Chris' family has a new '63 Buick station wagon.

The boys of Scout Troop 18 with Howard Sultan, Mike Cardinale and Tony Hackett as leaders, camped overnight at Barton Flats October 12. Everybody came back dirty and very tired the next day but reported they had a very good time.

John Daigle helped his dad build a new carport last weekend. As a result, he received several blisters on his hands but he is not making too much a fuss over them.

Mike Cardinale, Danny Marquez, Edwin Coates, John Lux, Joseph Sergi, Chris Wysocki, Mike Mahoney, Jack Jensen, Bob

Pealatere, Gary Jeffus and Howard Sultan are on the "B" football team this year.

Warren Duckworth is the latest owner of a new bicycle. He purchased it last Sunday. As of now, 12 boys from this dormitory have their own bikes here.

### **Palomar III**

Palomar III has sixteen boys that are helping to make CSDR football famous. Gregg Wilson is playing on "A" team. Stephen Cook, Franklin Johnston and Timothy Lester are serving as managers. Genaro Abenchuchan, Bryce Brewster, Richard Bryan, Danny Cisneros, Henry Cogswell, Fred Francis, Tommy Green, Charles Idell, Tommy Parker, John Reynolds, Steve Stratemeyer and Randy Wagner play on the "B" team. We are very proud of our football players.

Gerald Williams is feeling much better now. He has the casts off his arm and leg. The dentist is making some new teeth for him and he is hoping to look and feel like he did before his scooter accident.

Franklin Johnston goes home every week end and works at two jobs. He keeps score at a bowling alley and sells newspapers. This is a good opportunity to learn how to work and make some extra money.

Genaro Abenchuchan and Rodney Nunn were chosen to help with the plans for a Halloween party for Shasta III and Palomar III. Everyone came in costume and Mr. Hoxie, Mrs. Scully, Mr. Zech and Miss Carlson served as judges of the costumes. David Clark won the prize for the "prettiest" costume. The judges decided the "most original" costume was worn by John Smith. Genaro Aenchuchan wore the "funniest" costume. Apples, candy, donuts, cider and popcorn balls were served for refreshments. David Clark entertained by playing his accordion. All agreed it was a very enjoyable evening.



## College Notes—

Continued from Page 3

About five hundred witnessed the crowning of the queen. Our Gallaudet football players selected a girl from each class to be princesses and one senior girl to be the Homecoming Queen. Adrienne Cleve was one of the princesses. Californians of the preparatory class have been princesses for three consecutive years. Two years ago Sonia Kracer was selected and last year, Shirley Enos.

Some of the students from CSDR will go home for Christmas. Anne Wallis, Bobbi Hutcheson, Butch Gongaware, Margaret Holcomb and Jean Jones will stay on campus. Joan Hersh, Earl Hafer, Gordan Johnson, Charles Marsh and I (Bob Skedsmo) will visit New York for two weeks. Charles will visit his relatives in Pennsylvania after visiting New York with me. Molly Merritt will visit in Pennsylvania, too. Francine Lauer will visit her relatives in Connecticut.

Butch Gongaware became engaged to Reta Martinez of New Mexico at Hotel Washington during the Fantasia Dance.

Sonia Kracer is engaged to Marvin Fogel of Florida and Molly Merritt is engaged to Harry McWee of Pennsylvania.

That's all for now.

Bob Skedsmo, Reporter

Charles Marsh, Assistant Reporter

## Mr. Rahmlow Attends Rehabilitation Workshop

During the week of November 10 through November 15 Mr. Howard Rahmlow, Vocational Supervising Teacher attended a workshop in Tucson, Arizona, concerned with the various aspects of rehabilitation as applied to all types of handicaps. The workshop was sponsored by the United States Division of Vocational Rehabilitation and conducted for them by the University of Arizona. Approximately 70 persons attended the conference by invitation. The states of California, Arizona and Texas were represented.

Two hours each day were spent in hearing lectures by leading men in the fields of rehabilitation, group social workers and psychological workers on topics related to the general field of rehabilitation. The balance of the day was spent in small discussion groups of persons with common interests discussing local problems as they applied to their agencies. As a result each person attending the workshop gained a much wider insight and knowledge of all of the various agencies serving the handicapped and how each can be of service to the other in assisting the handicapped to become better adjusted citizens as well as being of service to them in acquiring gainful employment.

Merry Christmas

and

A Happy New Year

from

C S D R Students and Staff

# CALIFORNIA SCHOOL FOR THE DEAF

MAX RAFFERTY  
Superintendent of Public Instruction  
and Director of Education

F. W. DOYLE  
Deputy Superintendent of Public Instruction, and Chief  
Division of Special Schools and Services

S. W. PATTERSON  
Assistant Division Chief

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Mrs. Virginia Firth, Secretary to Superintendent

## FACULTY

JAMES A. HOXIE, Assistant Superintendent for Instruction  
Mrs. Dorothy King, Secretary to Assistant Superintendent  
Mrs. Faye Parker, Secretary to Supervising Teachers  
Mrs. Bea Harvey, Secretary to Supervising Teachers

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Nita Cala  
Mrs. Dorothy Collins  
Mrs. Iolla Gates  
Mrs. Heidi Hamilton  
Nancy Keim  
Rosalin Loughran  
Paula Martin  
Mrs. Gaye Rudy  
Sharon Stelwagon  
Mrs. Florine Strong  
Mrs. Doris Taylor  
Helen Toner  
Sara Weinberg

Boys' Physical Education  
William Thornton  
Peter Lanzi

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Mrs. Norma Bradshaw  
Don Campbell  
Mrs. Marjorie Dawson  
John Holter  
Mrs. Ann Hritz  
Mrs. Sally Kelly  
Velia Knight  
Mrs. Laura Kowalewski  
Dorothy McEvoy  
Mrs. Esther McGarry  
Les Rudy  
Mrs. Marguerite Stone  
Mrs. E. Wukadnolovich

Librarian  
Teruko Kubotsu

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Mrs. Bobbie Bell  
Mrs. Joan Fahey  
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Erpel L. Garrett  
Mrs. Peggy Hawley  
Mrs. Elizabeth Howard  
Patricia Kitchen  
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William May  
Jeanne Paul  
Mrs. LeVere Quinn  
Mrs. Nadine Schneider  
Edgar Shroyer  
Mrs. Luda B. Sowell

Audiologist  
Erpel L. Garrett

### HIGH SCHOOL

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Supv. Teacher  
Helen Arbutnot  
Carl Barber  
Warren Fauth  
Frank Husak  
Patricia Knudson  
Lucy Lewis  
David McGarry  
Stanley Menson  
Madeline Musmanno  
Larry Newman  
Richard L. Plummer  
Dorothy Smallwood  
Mrs. Heene Steigerwald

Psychologist  
Mc Cay Vernon

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Supv. Teacher  
Rudolph Ackerman  
Sandy Aklufi  
Mrs. Page Barber  
Evan Ellis  
Thomas G. Fishler  
Felix Kowalewski  
Taivo Lindholm  
Joanne Meek  
James Meeks  
Joseph Pepe  
William Peters  
Mrs. Connie Schuman  
Henry Zink

Girls' Physical Education  
Aletha Emerick  
Mrs. Vernice H. Convery

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Mrs. Leta Lower, Secretary

Wilda Carlsen, Janet Guetter, Robert Zech, Supervising Counselors

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Judy Hicks ..... Evening Switchboard Operator  
Mrs. Ovella Overton ..... Inter. Acct. Clerk  
James L. Burke ..... Storekeeper

Altus Williams ..... Inter. Acct. Clerk  
Mrs. Edith Domecq ..... Receptionist  
Mrs. Adeane Busby ..... Personnel Clerk  
Robert Grout ..... Inter. Acct. Clerk  
Mrs. Val Chatham ..... Typist

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Supervising Cook I  
Martin Keehnell, Cook  
Ed Muller, Cook  
Ralph Williams, Cook  
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Mrs. Thelma Baisel  
William Beverley  
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Harold Banks, Stationary Engineer  
Frank Copeland, Stationary Engineer  
Clarence Hansen, Stationary Engineer  
Howard Hogan, Stationary Engineer  
Robert Mead, Stationary Engineer

George Schul, Bldg. Maintenance Man  
Harold Camp, Electrician  
Logen Crabtree, Painter  
Kenneth Decroo, Painter  
Thomas Fallon, Watchman  
Paul Garcia, Laborer

Carl Hanson, Carpenter  
Gordon Jones, Electrician  
John Shea, Watchman  
Kenneth Thompson, Plumber  
Ernest LoBato, Laborer  
Edward Valentine, Laborer

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Marcus Anderson

Silvio Bordighi  
John Cervantes

Almus Courtney  
Samuel Evans

Jess Bravo

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Edward Neblett, D.D.S., Dentist  
Harry Frey, M.D., Otolologist  
Veau Stone, M.D., Ophthalmologist  
Frank Wills, M.D., Psychiatrist

Mrs. Grace Constable, R.N., Supv. Nurse  
Verna Peeler, R.N., Nurse  
Mrs. Norene Laughlin, R.N., Nurse  
Mrs. Margarette Tornell, R.N., Nurse  
Mrs. Vera Gordon, Housekeeper

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